Capacity Development Partnerships

Types of collaboration:
• Joint programmes
• Funding
• Sharing ideas/lessons learnt
• Evaluation
Capacity Development Approaches

- **Networking**
  - POGO-SCOR Visiting Fellowships: 2001-present
  - POGO-SCOR Visiting Fellowships: 2016-present
  - Shipboard Training: 2016-present
  - NF-POGO Centre of Excellence: 2008-present

- **Training**
  - NF-POGO Regional Training: 2009-present

- **Equipment/technology**

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- **POGO**
- **NF-POGO**
- **SCOR**
- **Nano**
- **APODS**
- **Sagitta**
<table>
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<tr>
<th>Pros</th>
<th>Cons</th>
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<tr>
<td>Visiting Fellowships</td>
<td>Highly specialised training</td>
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<td>Multiplier effect with fellows going on to supervise students, mentor colleagues, give seminars etc</td>
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<td>Excellent networking and collaboration opportunities</td>
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### Visiting Professorships vs Visiting Fellowships

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**Pros**
- Training can be better tailored to the country’s needs and resources
- Cost generally lower per student per day, although this will depend on where students and instructors are coming from, where the training is held etc
- Limited exposure to international networks and collaborators

**Cons**
- Cultural, financial and infrastructure challenges
- Challenges of teaching a very heterogeneous group
- Trainees more likely to stay in their home country after the training
Successes and Challenges

• **Global impact:** Almost 1,000 young scientists from over 90 countries have been trained.

• **Lasting impact:** many alumni are now in senior management and teaching positions where they can influence capacity development in their countries.

• **Capacity development beyond training:** research institutes in developing countries are joining the POGO network and participating in projects to develop low-cost instrumentation for coastal monitoring.

• **Impact evaluation:** Conducting surveys is time-consuming. Interpretation of results can be difficult.

• **Need to find a balance** between providing training and ensuring that resources are in place for the training to be useful (e.g. institutes/jobs, equipment, infrastructure, project funding...).

• **Need to join up efforts:** many programmes doing similar work are unaware of each other, and they could be more effective working together.
Contact

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